

# SECOND GRADE CURRICULUM SUMMARY

We follow the California State Board of Education Content Standards.  
For a more comprehensive list of these standards, visit <http://www.cde.ca.gov/be/st/ss/>.

At the end of second grade, students should be able to . . .

## Language Arts

- Read grade-level texts with fluency and accuracy using phonics, syllabication, and word parts
- Understand grade-level texts and use a variety of comprehension strategies
- Write complete sentences using capitalization, punctuation, and correct sentence format
- Use stages of the writing process (brainstorming, drafting, revising, editing, and publishing)
- Listen and respond appropriately to oral and written instruction

## Mathematics

- Master addition/subtraction facts through 20
- Regroup in addition/subtraction problems
- Tell time in increments of 5, 10, and 15 minutes
- Model and solve problems by representing, adding, and subtracting amounts of money
- Model and solve simple problems involving multiplication

## Social Studies

- Maneuver through a map using a map key and compass rose, including the eight directions
- Explore world geography including oceans, continents, and countries
- Trace the history of their family from their land of origin, describing when they moved, how, and why they made the trip
- Research a given topic (e.g. country of origin, biography) using multiple reference sources

## Science

- Make predictions based on patterns of observation rather than random guessing
- Investigate the motion of objects and how they can be observed and measured
- Recognize the life cycles of plants and animals
- Identify endangered species, threats to endangered species, and methods of protection

## Judaic Studies

- Participate in daily T'filah and weekly Torah portion discussions
- Read and understand special selections of Tanach in Hebrew and English
- Understand and honor Jewish holidays
- Participate in Tikkun Olam projects